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| --- | --- | --- | --- |
|  | Point | Evidence  (Always 1 quotation, sometimes 2) | Explain  (Use PEEKE sheet to help) |
| **First** Paragraph: Explore language | In Act 2 Scene 2, Shakespeare presents Juliet as [insert feeling] and then later as [insert feeling] | “What’s Montague? It is nor hand nor foot/ Nor arm nor face or any other part/ Belonging to a man”  “What satisfaction canst thou have tonight?” |  |
| **Second** Paragraph: Explore structure | Moreover, Shakespeare uses sentence length to show how Juliet’s feelings change from [insert feeling] to [insert feeling] |  | *Hint: What is the difference in tone when Juliet uses short sentences compared to when she uses longer (complex/compound) sentences?* |
| **Third** Paragraph:  *Come up with your own paragraph on Language or Structure.* |  |  |  |

Starter

1. Read through the two worksheets given to you last week (both on Act 2 Scene 2).
2. Read through your answers to the questions.
3. What happens in Act 2 Scene 2. Write a brief summary, using full sentences, in your book.

*Excellent Learners: will embed relevant quotations into their summary.*